FIGURE 2. INFORMATION CARD

Student's Name	Teacher's Name	Teacher's Name		
Special Diet or Dietary Restrictions				
Food Allergies or Intolerances				
Food Substitutions				
Foods Requiring Texture Modifications: Chopped:				
Finely Ground:				
Pureed or Blended:				
Other Diet Modifications:				
Feeding Techniques				
Supplemental Feedings				
Physician or Medical Authority: Name				
Telephone Fax				
Additional Contact: Name	Additional Conta	ct: Name		
Telephone Fax	Telephone Fax			
School Food Service Representative/Person Completing Fonn:			1	
Title Signature				
			Date	:
FIGURE 1. EATING AND FEEDING EVALUA	TION: CHILI	DREN WIT	H SP	ECIAL NEEDS
PA	RT A			
Student's Name Name of School		P	lge	
·····		Creada L1		Classroom
		Grade Level		Classroom

Does the child have a disability? If Yes, describe the major life activities affected by the disability.	Yes	No
	Yes	No
Does the child have special nutritional or feeding needs? If Yes, complete Part B of this form and	res	INO
have it signed by a licensed ohysician.		
If the child is not disabled, does the child have special nutritional or feeding needs? If	Yes	No
Yes, comolete Part B of this fonn and have it signed by a recognized medical authority.		
If the child does not require special meals, the parent can sign at the bottom and return the fonn to the school for	ood service.	
PARTB		
List any dietary restrictions or special diet.		
List any allergies or food intolerances to avoid.		
List any antrigies of food intolerances to avoid.		
List foods to be substituted.		
List foods that need the following change in texture. If all foods need to be prepared in this manner, indicate	All." Cut up	or chopped into bite size
pieces:		
Finely ground:		
Pureed:		

List any special equipment or utensils that are needed.		
Indicate any other comments about the child's eating or feeding patterns.		
Parent's Signature	Date:	
Dhanisian an Madiani Aashanitala Cianatan	Data	
Physician or Medical Authority's Signature	Date:	